

Expanding Perspectives, *Inspiring Learning*

2006 – 2007 Olympic College Annual Report
& 2008 Calendar



Expanding Perspectives, Inspiring Learning



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At Olympic College, we are committed to meeting the needs of students and the community. We started as a small junior college in 1946, and since then, have expanded to three campuses in Kitsap and Mason counties – at the request of local residents.

Along the way, the college has grown in new directions – such as being one of four community colleges in the state to offer a four-year degree program, starting the college's first international student program, and supporting a national effort by colleges and universities to reduce impacts on the climate. Olympic College has also replaced aging facilities with new buildings so they are on par with universities and has continued to look for ways to expand the college that will serve the community for the future. As we witness the changes, we realize the college has constantly transformed itself over the years – and is expanding perspectives to adapt to the needs of the local community.

On behalf of the college, I am honored to present our 2006-2007 annual report, *Expanding Perspectives, Inspiring Learning*.

It is with the hard work of faculty, staff, donors, community members, business and non-profit leaders, elected officials, and many others that the college is able to take a sometimes challenging road to expanding perspectives and inspiring learning. However, the benefits are significant. The college is able to stay at the forefront, providing programs of value to the community and students and delivering them using current technology that promote and inspire learning.

This year, we've combined the annual report with a 2008 calendar. To represent expanding perspectives and the ways the college inspires learning, please take a look at the striking photos by some of our former Olympic College students. We're very proud of our students and the commitment of our faculty and staff to expanding perspectives and inspiring learning to make an even better college.

Sincerely,

Dr. David Mitchell
President, Olympic College

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A note about the photography:

The photos in this publication represent the expanding perspectives of Olympic College. Each photograph depicts a new, changing or expanding perspective of different objects. The photographs were taken by Justin Pearson of Pearson Photography & Design and Cascadia Weidenbacher, former OC students. Additional photography was provided by Glen Davis of Legendary Portraits of Manette.

Cover Photo: "Staircase to Success" by Justin Pearson. Photographed at the Haselwood-Library, OC Bremerton.

The Year in Review

Accolades

Olympic College **Medical Office Assistant** students, who were first-time takers of the American Association of Medical Assistants Certification exam, achieved an overall 98 percent and averaged a total score of 643 – third highest average in the nation.



The Olympian, the college's student newspaper (inset), won an honorable mention in the 85th Annual Associated Collegiate Press National College Media Convention Best of Show contest held in St. Louis in Fall 2006.

OC Employee News

Dr. Arlene Plevin, professor of English, wrote the instructor's manual and was one of the lead researchers for *Global Issues, Local Arguments: Readings for Writing*, a collection of essays on environmental and global issues, designed to be used in composition classes. **Professor Joseph Silverthorn**, coordinator of the Integrated Multimedia Program, served as the technical editor for the seventh edition of Tay Vaughan's text, *Multimedia: Making It Work*.

Erin Richards, part-time instructor of Political Science, presented at the Western Political Science Association Conference in Las Vegas. Her presentation, *Women as Legislative Leaders: Where Are They*, resulted from her dissertation research. **Professors Mark Westlund and Dondi Hanson** started experimentation of "Camtasia," which allows faculty to insert recorded lectures into distance learning courses. Other faculty started working with voice software that responds to typed text and reads what is written to a distance learning student. **Culinary Chef Chris Plemmons** was selected for a one-year appointment with the National Knowledge Bowl



Committee for The American Culinary Federation. Chef Plemmons (inset) was also re-elected to serve another term as President of the Washington Chef's Association.

Spring Awards Celebration 2006-2007:

The *Exceptional Bremer Award for Faculty* was awarded to **Ann Brackebusch**, Mathematics; **Connie Lieseke**, Medical Assisting; **Joe Silverthorne**,

Integrated Multimedia; **Mike Szymkewicz**, Electronics; **Koi Tirima**, English. **Laurie Usher**, part-time Photography instructor, (inset with OC President David Mitchell) received the *Exceptional Bremer Award for Adjunct Faculty*. **Wanda Thompson**, Business



Management faculty, also received the award. **Inu Wu**, Art instructor, received the *Lawrence M. Noonan Award for Faculty*. **Dr. Caroline Hartse**, Anthropology; **Dr. Eunha Jung**, English; and **Bob Kiebertz**, Chemistry received the *OC Foundation Exceptional Faculty Award*. **Karen Hulsebosch**, Mathematics, received the *Board of Trustees Leadership Award*. **Dr. Nat Hong** received both the *OC Leadership and Teaching Excellence Award* and the *President's Award*. **Dr. Bob Abel** also received a *Leadership and Teaching Excellence Award*. **Heather Ashley**, Running Start Program Assistant, and **Jim Stuart**, Maintenance Mechanic II of Facilities Services, were recipients of the *Exceptional Bremer Award for Classified Staff*. **Kim McNamara**, Director of OC Shelton; **Kevin Blackwell**, IT Technical Services Manager;

Deb Lamb, History; **Jodie Collins**, Multicultural Services Program Assistant; **Colleene Waszak**, Student Entry and Advising Services Program Coordinator, received the *Jennie Mae Moyer Award* in administrative, classified staff, or faculty categories. **Cathy Taylor**, Grounds Services, was the recipient of the *OC Employee of the Year Award*.

Program Expansion

Certificate of Proficiency in Retail Management is a new 49-credit certificate program. The certificate was developed in partnership with the college's Business Management program, other colleges, and the Western Association of Food Chains. **The Olympian** and the Kitsap Sun signed a memorandum of agreement to create for-credit journalism internships. Those accepted into the program will earn five credits and have credits paid by the Kitsap Sun. The **I-BEST (Integrated Basic Education and Skills Training)** program started a



new class called Foundations for the Trades (welding) and Foundations for Health Care

Careers. Students, while learning a foundation in welding or nursing are strengthening their basic skills in writing, reading, math, and computers as well as learning "soft" skills crucial to each profession. **Computer Information Systems** worked to develop a number of short term certificates. Seven key certificates will allow students at the Shelton campus



to take classes via online and/or ITV delivery (inset). Shelton students will also be able to combine specific certificates to earn a degree in Computer Information Systems. **OC's Haselwood Library** added a new electronic database to its collection, which includes general reference materials and links to international newspapers, some available in the country's language and others in English. **OC's WorkFirst** worked in partnership with Kitsap Community Resources' Community Jobs Program to help provide 10-20 hours of job and skills training in basic skills, computers, business management and career development. ●

Expanding Perspectives: The Olympic College Foundation

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In the 2006-07 academic year, The Olympic College Foundation supplied nearly \$130,000 in scholarship support to 65 students. As the need has continued to grow every year, the Foundation has looked for ways to help those students who want to pursue an education, but can't afford the costs of tuition. In response, The Foundation formed The Legacy Partners Endowment Campaign. The campaign aims to raise a minimum of \$5 million for endowments, with an emphasis on student scholarships.

"The Legacy Partners Endowment Campaign will have a long-term impact on student lives. The private investment endowment will generate interest to pay for student scholarships every year. As the endowment increases, so does the amount of interest and the number of student scholarships. It's a win for students and for donors," said Joan Hanten, executive director of the OC foundation.

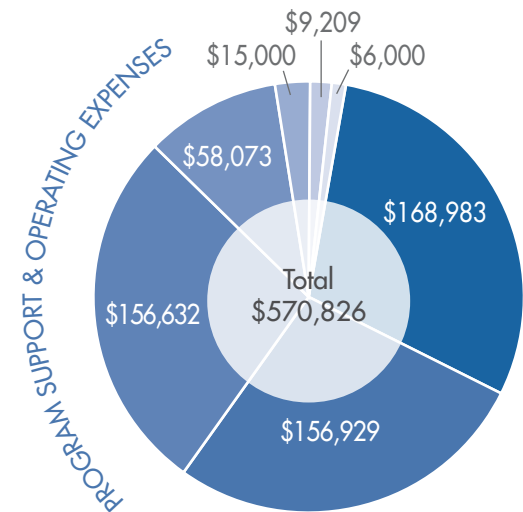
It is this partnership between OC and private investment that will help students stay in school and graduate, said Helen Langer Smith, honorary chairman of the OC Foundation's Legacy Campaign.

"The campaign has been established to provide for and assure that future students will have the opportunity to pursue their educational dreams. Our commitment, both as individuals and collectively, will leave a lasting legacy for generations to come," Langer Smith said.

Fund Balance and Revenue & Support

The fund balance for The Olympic College Foundation on June 30, 2007 was \$7,121,832. Revenue & Support totaled \$3,209,770.

Support to Olympic College included scholarships, student emergency grants, college programs, and faculty and staff professional development awards.



- Scholarships - \$156,929
- College Programs - \$156,632
- Operations - \$58,073
- Faculty/Staff Grants - \$15,000
- Special Events - \$9,209
- Student Emergency Grants - \$6,000
- Other Expenses - \$168,983

The Olympic College Foundation thanks all its contributors for the 2006-2007 year and the valued partnerships that have been developed. We look forward to working with you over the next year.

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2006 – 2007 Olympic College Strategic Initiatives

The two-year strategic planning process is an effort to ensure Olympic College is meeting the needs of the students and the community. The 2004-2007 strategic plan brought the college community together to produce a common vision and actionable plan for the future. Strategic initiative planning began in 2002. Six initiatives were selected and implemented beginning Fall 2004. Each year, steps were taken to meet established goals and objectives of the initiatives. Progress for 2006-2007 is mentioned at right.

Expanding Perspectives for the Future

Initiative #1 – Learning Institution

To create a climate centered on continual learning and improvement that transforms Olympic College into a vanguard learning institution.

- The Center for Teaching and Learning was selected as a resource to help the college understand the meaning and principles of a learning institution.

Initiative #2 – Communication and Diversity

To make our conversations more respectful of our diversity, to improve the inclusiveness and efficiency of our decision-making processes, to enhance the quality of our shared understanding and trust, and initiate new and more effective communication practices.

- An intranet is being developed that will allow improved communication throughout the college community.
- Training on conflict resolution, bullying, and constructive communication was provided to college employees. Climate survey results in 2006 showed an increase in the level of trust and tolerance at the college.

Initiative #3 – Connectivity

To enable quality interactions between students, faculty and staff, implement a district-wide connectivity plan for facilities, infrastructure, equipment, and support systems.

- Training was provided to help college employees learn new technologies, including new software applications and web authoring.

Initiative #4 – Instructional Program Planning

To make course and training offerings responsive to community needs and to coordinate college resources, improve and implement long-range instructional program planning processes.

- An updated instructional program plan was started, which will help determine the expansion of programs and guide new budget requests. The first instructional program plan was completed in 2005 as a result of the initiative.

Initiative #5 – Intake, Advising & Retention

To better serve students' needs from admissions to goal achievement, refine and implement the comprehensive initial intake and developmental advising process.

- The number of students using the online application process increased in 2006-2007.
- Data was compared from 2000 to 2004. The number of part-time students making substantial progress increased to 39%.

Initiative #6 – Marketing

To communicate strategic messages that accurately and consistently promote programs and services, successfully raise student and community awareness, and develop a coordinated marketing plan.

- The marketing plan was completed and a marketing campaign implemented in 2007.
- A new community newsletter was created to increase awareness of college programs and services. The publication was published in the quarterly class schedule and distributed internally to employees and externally to community members.

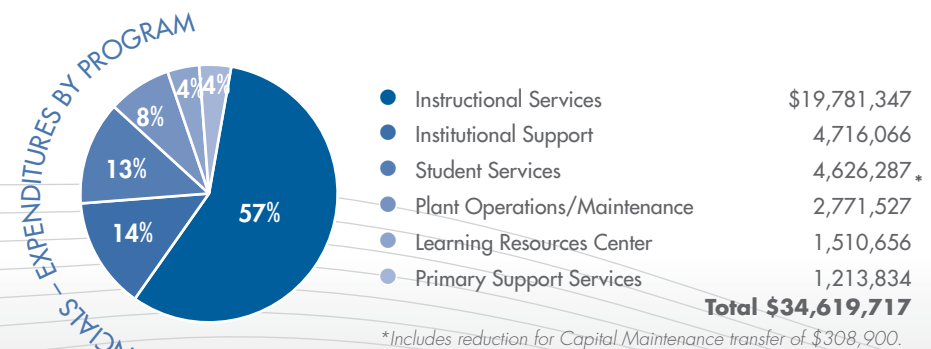
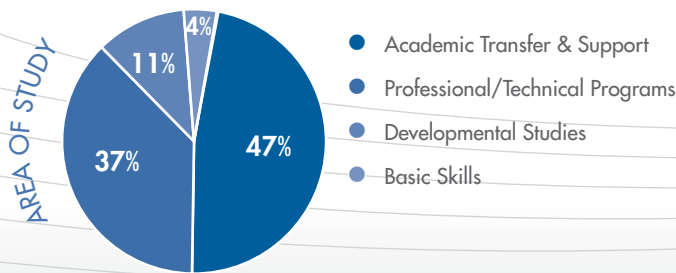
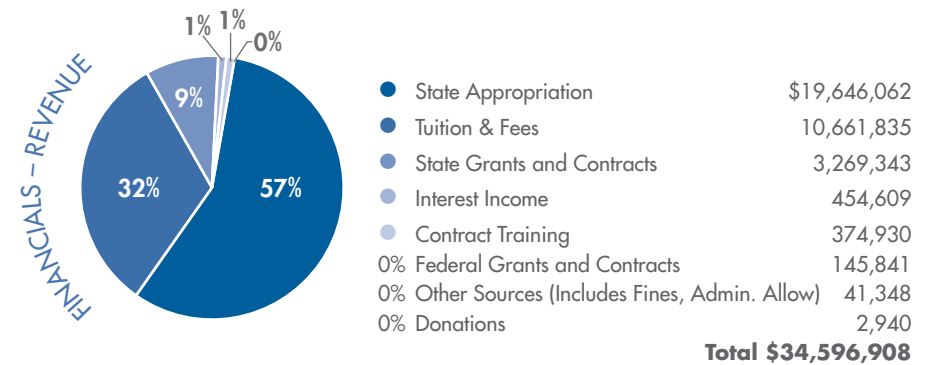
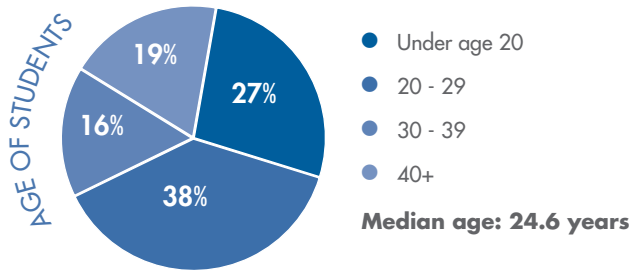
2006 - 2007 Olympic College Facts and Figures

STUDENT DEMOGRAPHICS

12,895	Headcount
7,641	Fall 2006 Headcount
5,115	Total FTE Annualized
5,008	Total FTE Fall 2006
57%	Female
43%	Male
24%	Students of color
6%	Students with disabilities
60%	Full-time—10 or more credits
40%	Part-time—less than 10 credits

FACULTY & STAFF

2006		2007	
113	Full-time Faculty	115	Full-time Faculty
396	Adjunct faculty	375	Adjunct faculty
75	Administrative Staff	80	Administrative Staff
150	Classified Staff	159	Classified Staff
307	Classified Staff, Part-time	340	Classified Staff, Part-time
368	Student Employees	313	Student Employees
1,409	Total	1,382	Total



2006 - 2007 Capital Expenditures is \$17,007,080

OC's 10-Year Plan

Olympic College is currently expanding and changing perspectives on its campuses with the construction of new buildings or the updating of existing ones. In the next year, the college will proceed with its approved master plan, helping to set the direction for the next 10 years. The college's 10-year plan undergoes a review and update every two years – ensuring the college is meeting the needs of the community.

Expanding the College

In Progress or Completed

- *Bremer Student Center and Bookstore Remodel* – In Fall 2006, the Bremer Student Center entryway was updated and the bookstore was expanded and modernized. In Summer 2007, the main area of the Bremer Student Center was upgraded with new lighting and finishes.
- *Science & Technology Building* – A replacement for the older Math/Science and Health buildings, the new 55,000-square-foot building opened in summer 2006. It offers modern facilities for science labs, high-tech computer classrooms, and general purpose classrooms.
- *Humanities Building* – This building will replace an older Humanities structure and create room for eight technology classrooms, six computer classrooms, faculty offices, student services, and three lecture halls. The Math/Science building was demolished in Fall 2007 to make room for the new structure. Construction will begin in 2008.
- *Parking* – With parking in limited supply on the Bremerton campus, 300 additional parking spaces will be built within the college's planning boundary in the next few years. The new parking area will feature attractive landscaping with green trees and vegetation and include rain gardens that filter storm water runoff.

Additional Projects Completed

- *Poulsbo campus* – The Poulsbo building underwent a remodel to create more space for student services and increase privacy for students. The construction will be completed in January 2008.

Proposed Projects for 2009-2011

- *College Instructional Center* – If state funding is received, this building will replace the aging Art, Music and Theater buildings with a new 75,000-square-foot building. The structure would include space for current art, music and drama programs as well as multi-media and health occupation programs.
- *Shop Building* – The Shop building would be renovated, adding 6,000 square feet, if state funding is received for the project. The remodeled facility would house welding, technical design, electronics and possibly a baking program.
- *Sophia Bremer Child Development Center* – A new 10,000-square-foot child development center will provide 93 spaces in the center if funding is approved. This project is in partnership with the Bremer Trust.



Expanding Possibilities

College Bookstore, Bremer Student Center Gets Makeover

A \$4.2 million project has given a face lift to Olympic College's bookstore and Bremer Student Center. In the early weeks of fall 2006, the Olympic College bookstore opened to bustling activity.

For nearly a year, the bookstore had been undergoing a renovation to improve its look, add more room for textbooks and increase retail space for students and the community.

"The new space happened after many years of planning and development. With the renovation, students can get textbooks and what they need all in one place and in a location that is exceptional," said Denis Snyder, who oversees operations for the college's bookstore.

A new Bremer Student Center entry way was remodeled at the same time as the bookstore, creating a more open feel to the entry of the center.

Inspired by the design of the bookstore and entry way, the college redesigned the interior of the Bremer Student Center. During the summer, new lighting, furniture, carpet, paint, fixtures and signage were added, creating a warm and inviting atmosphere for students and visitors.

"These latest changes show that the college is investing in its older buildings, as well as constructing new buildings to improve the student learning environment and meet community needs," said Barbara Martin, vice president of administrative services. ●

— "Unexpected Surprise," photograph of the OC Bookstore, OC Bremerton. Photo provided by the OC Communications Department.

2008 January

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 New Year's Day	2	3	4	5
6	7 OC Winter Quarter Classes Begin	8	9	10	11	12
13	14	15	16	17	18	19
20	21 Martin Luther King, Jr. Day	22	23	24	25	26
27	28	29	30	31		

NOTES

DECEMBER 2007

S	M	T	W	T	F	S
						1
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9	10	11	12	13	14	15
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30	31					

FEBRUARY 2008

S	M	T	W	T	F	S
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24	25	26	27	28	29	



Expanding Opportunities

Grants Provide Career Ladder for Students

In 2006, Olympic College was one of ten colleges selected to participate in a pilot program to provide a career “ladder” to students that could not afford to go to college. The program, called Opportunity Grants, was designed to train a new workforce in high-demand fields, such as welding and nursing. At the same time, the grants would help lower-income students to get training in high-demand and skilled positions.

OC received \$305,000 to start the pilot program. The state legislature earmarked \$4 million for the program statewide in the first year.

Opportunity Grants covered tuition and fees for 45 credits at OC and offered \$1,000 to cover books and supplies. Grant recipients were also eligible for tutoring, career advising and emergency child care.

More than 141 students enrolled in 2006-2007 in the program. Many of the students were over the age of 25.

Due to the success of the Opportunity Grants pilot, the state legislature expanded the program to all 34 of the state’s community and technical colleges and provided \$11.5 million. ●

– “Copper Beauty,” by Justin Pearson. Photo depicts welded roses provided by the OC Welding Program.

2008 February

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21 St. Valentine's Day	22	23
24	25 Presidents' Day	26	27	28	29	

NOTES

JANUARY 2008

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MARCH 2008

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30	31					



Expanding Community

Mosaic Preserves College's Past

Olympic College celebrated the success of the removal of a historic mosaic on the Bremerton campus. The artwork originally completed in 1959 was fastened on the side of the aging Math and Science building, which was set for demolition in summer 2007 to make room for construction of a new Humanities and Student Services building.

Called *The Progression of Man* and designed by former OC art faculty and artist Hank Blass, the mosaic was made of pieces of glass and china and assembled using concrete, plaster of Paris, and steel bars.

Blass told OC's student newspaper *The Ranger Roundup* in 1960 that the theme of the mosaic was focused on "the relentless movement of time, whether geological, astronomical, or man's concept of it."

Throughout the year, OC explored many options for preserving the mosaic, including hiring an art conservator to advise how to save the work. Many methods were tried to safely remove the pieces. However, concerns about damage halted removal.

OC alum Bonnie Loop heard about the timeline for the mosaic and contacted her neighbor, Don Drury of Drury Construction. Drury contacted OC with a strategy to cut the mosaic in three parts and remove the 10-ton pieces.

In August 2007, within weeks until demolition of the Math and Science building, the mosaic was cut into large pieces and moved to be stored on the Bremerton campus. A community and college committee will decide where the mosaic should be reinstalled or placed in the future. ●

– "The Progression of Man," mosaic by Hank Blass and OC students. Photographed by Glen Davis at OC Bremerton.

2008 March

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3 OC Cont./Former Student Registration Begins for Spring Quarter	4	5	6	7	8
9 Daylight Saving Time Begins	10	11	12	13 OC New Student Registration Begins for Spring Quarter	14	15
16	17 St. Patrick's Day	18	19	20 First Day of Spring OC Winter Quarter Classes End	21	22
23 Easter	24	25	26	27	28	29
	30	31 OC Spring Quarter Classes Begin				

NOTES

FEBRUARY 2008

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30	31					

APRIL 2008

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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



Expanding Commitment

OC Commits to a Greener Future

Olympic College joined nearly 400 colleges and universities in promising to make the world a greener place for future generations. In December, OC President Dr. David Mitchell signed the *American College and University President's Climate Commitment*, which asked academic institutions to model ways to eliminate global warming emissions and inspire students to create long-term climate neutrality.

College presidents who signed the pledge committed to minimizing their own institution's carbon footprint and teaching students to be responsible stewards of the environment.

The college formed an Environmental Task Force to reduce the college's own environmental impacts and increase awareness. In April, OC sponsored Earth Week, featuring movies with an environmental message, lecturers, and symposiums. A college energy audit is in the planning stage to expand OC's recycling efforts and to encourage students and employees to use public transportation more frequently.

"We want to reduce the carbon footprint on the environment and, as a role models and members of the community, we want to try to reduce our energy consumption and the amount of waste we produce," said Kim McNamara, chair of OC's Environmental Task Force.

Colleges and universities are the natural fit to become leaders for environmental change because they teach and influence the world's future leaders, added McNamara. ●

– "Natural Swirl," photo by Justin Pearson.

2008 April

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 <i>April Fool's Day</i>	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22 <i>Earth Day</i>	23 <i>Administrative Professional's Day</i>	24	25 <i>Arbor Day</i>	26
27	28	29	30			

NOTES

MARCH 2008

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MAY 2008

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Expanding Diversity

Native American Model Used to Teach College Courses

Olympic College Shelton and partners Shelton High School, the Skokomish and Squaxin Island tribes, and Antioch University were selected to receive a \$54,000 New Path grant from the Lumina Foundation for Education, one of the nation's 50 largest private foundations.

Olympic College and its partners applied for and received a New Path grant after the success of working with the Early College High School initiative, which offered college-level classes to Native American high school students.

New Path classes expand on the Early College model by including members of students' families along with students. With students and their families in the college classroom together, students have an opportunity to learn from their elders, a tradition among many Native American tribes.

The classes also integrate Native American culture and traditional knowledge into courses so the classes are relevant and meaningful to students.

"The New Path model reflects traditional indigenous and intergenerational teaching methods in which the older students impart knowledge to younger students and serve as role models," said Kim McNamara, director of the OC Shelton campus.

Students from ages 14 to 60 take classes in basic math, English, computers and physical education at the Shelton campus.

The success of the New Path program was recognized by the Lumina Foundation in its Fall 2007 magazine, distributed nationwide. ●

– "Eagle Dancer," by artist Frank Fulmer. Photographed by Cascada Weidenbacher at the OC Shelton Johnson Library.

2008

May

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
Mother's Day						Armed Forces Day
18	19	20	21	22	23	24
25	26	27	28	29	30	31
	Memorial Day	OC Cont./Former Student Registration Begins for Summer/Fall Quarter				

NOTES

APRIL 2008

S	M	T	W	T	F	S
		1	2	3	4	5
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

JUNE 2008

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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



Expanding Choices

RN to BSN Program Fills Niche

In 2006, Olympic College received candidacy status to provide a bachelor's degree in nursing to students that already have a two-year nursing degree. Candidacy allowed the college to begin offering the degree and pursue a formal application with the Northwest Commission of Colleges and Universities, the accrediting agency for public higher education institutions in Washington. OC was one of four community and technical colleges selected statewide for a pilot to offer a baccalaureate degree to students.

In a unique partnership that originally formed in the previous academic year, Olympic College and the University of Washington, Tacoma worked to develop the Bachelor's of Science in Nursing curriculum in time for classes to begin in fall 2007.

Thirty-three full-time students enrolled as of fall 2007. As demand grows, 50 students could be accommodated in the program's fourth year.

Nurses can continue to advance their education and their careers without having to commute by ferry or across the Narrows Bridge. The students will have the opportunity to get a bachelor's degree in nursing close to where they live. ●

2008

June

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6 OC New Student Registration Begins for Summer/Fall Quarter	7
8	9	10	11 OC Spring Quarter Classes End	12	13	14 Flag Day
15 Father's Day OC Commencement Kitsap Sun Pavilion*	16	17	18	19	20 First Day of Summer	21
22	23 OC Summer Quarter Classes Begin	24	25	26	27	28
29	30					

NOTES

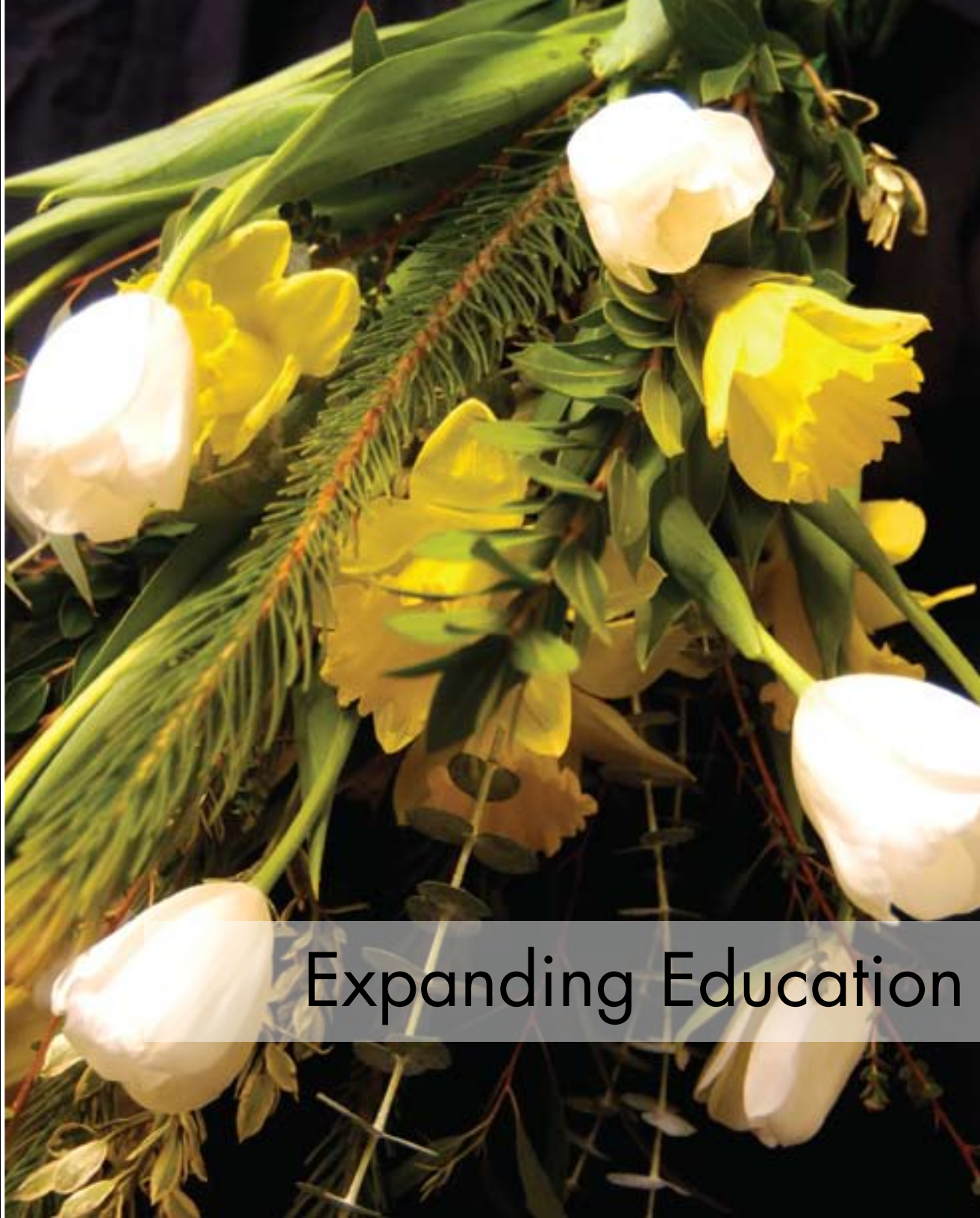
MAY 2008

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JULY 2008

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*Tentative - Dates are subject to change.



Expanding Education

OC Poulsbo Expands Non-Credit Programs

Since 2004 when Olympic College Poulsbo opened its doors, the campus has seen growth in its continuing education, non-credit programs. More than 1000 students took non-credit classes in 2006-2007 such as *Hiking Safety and Survival*, *Floral Design for Fun*, *Trash to Treasure*, *Raw Foods Cuisine*, *Bodymind Acupressure*, and *Blues Harmonica*.

The program has grown because of its appeal to students wanting classes that stimulate them as well as teach them new skills and perspectives.

Continuing Education offered more courses for seniors and children and provided a variety of professional training and personal enrichment classes, said Jackie VanWarrebey, program coordinator for the Poulsbo campus and continuing education.

"Continuing education classes provide people with options that are not traditionally available for credit," said VanWarrebey.

New programs include the nine-month *Sustainable Building Advisor Program*, which trains professionals to incorporate energy efficiency and healthy environment concepts into the design, development and construction of buildings. Other classes offered in 2006 included *Intro to Neck and Shoulder Massage*, *Basics of Selling on eBay* and *Working with Digital Photographs*. ●

– "Flower Zen," photo by Justin Pearson.

July 2008

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
					Independence Day	
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JUNE 2008

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AUGUST 2008

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Expanding Partnerships

A Developing Relationship with Vietnamese College

A group of officials from Ho Chi Minh City in the Socialist Republic of Vietnam visited Olympic College in early spring 2007. A memorandum of understanding (MOU) was signed between OC and Cao Thang Technical College located in Ho Chi Minh City. The MOU is helping the college to bridge cultures across the globe.

“The world is becoming more globally focused, even in small communities. OC is working to create new relationships with other countries to develop new opportunities for students, faculty and our local community,” said Dr. David Mitchell, president of OC.

Kids First Vietnam, a Bainbridge Island-based organization which awards scholarships to Vietnamese children, originally contacted OC welding professor Chris Hobson about a prospective meeting between the two colleges. Hobson once spent a week in Vietnam teaching welding at Cao Thang. The two colleges communicated for nearly a year before signing the MOU.

So far, Olympic College has exchanged textbooks, journals and other publications with Cao Thang.

The MOU has generated additional discussions, which could eventually create an exchange program between the two colleges for students and faculty. ●

– “Coming Together,” photo provided by the OC Communications Department.

2008 August

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
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OC Summer Quarter
Classes End

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JULY 2008

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SEPTEMBER 2008

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Expanding Training

Tailored Education for Shipyard Employees

A collaboration between Olympic College and Puget Sound Naval Shipyard and Intermediate Maintenance Facility (PSNS & IMF) took leadership to the next level in 2006-2007.

Command University, born out of PSNS & IMF's commitment to employee development, was started to teach critical leadership and life skills in the classroom. The program began when Shipyard Commander Captain Daniel Peters reached out to OC to create a new set of courses for his employees.

"We've responded to a number of businesses that have asked us to tailor classes to their needs," said Dick Strand, OC's dean of Business and Technology division. "PSNS & IMF is one of the largest employers with which OC works."

Command University started by offering courses four nights a week between 4:30 p.m. and 7 p.m. Topics ranged from MS Word, MS Excel, Business English, and Precalculus to Basic First Aid and Japanese. To benefit all employees, PSNS & IMF covered the cost of tuition.

"The partnership between PSNS & IMF and OC has flourished for many decades," said Rick Tift, executive director of PSNS & IMF. "The support of our after-hours classes through Command University is yet another example of this relationship. Our workforce is the true beneficiary of these relevant and convenient college courses." ●

– Photo provided by PSNS & IMF.

2008 September

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 Labor Day	2	3	4	5	6
7	8	9	10	11 Patriot Day	12	13
14	15	16	17	18	19	20
21	22 First Day of Autumn OC Fall Quarter Classes Begin	23	24	25	26	27
28	29	30				

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AUGUST 2008

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OCTOBER 2008

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Expanding Resources

Two \$1 Million Gifts Support Library, Student Scholarships

The Olympic College Foundation, OC's non-profit fund-raising organization for students and college programs, received two \$1 million gifts before the end of the academic year. In December 2006, former City of Bremerton Finance Commissioner Robert Stewart gave a \$1 million donation to the college. In spring 2007, Joanne and (the late) Chuck Haselwood donated \$1 million to support a fund benefiting the Haselwood Library.

Stewart's gift established the Robert C. Stewart Memorial Scholarship. With interest earned from the \$1 million endowment fund, about 15 students will have tuition fully paid annually. Scholarship criteria focuses on a good work ethic and community service.

Joanne Haselwood surprised OC during the Foundation's spring board meeting by handing over the \$1 million check for the library.

Each year, about \$50,000 earned as interest from the fund can be withdrawn to keep the library up-to-date technologically. The gift directly benefits students by paying for upgrades and upkeep of an electronic database and electronic books.

In 1996, the Haselwoods made the lead community gift to help rebuild the library after a snow storm caused its collapse. Because of the generous gift, OC's library was named after the Haselwoods. ●

– "Your Resource," photo by Justin Pearson. Photographed at the Haselwood Library, OC Bremerton.

2008 October

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13 Columbus Day OC Foundation Community Luncheon	14	15	16	17	18
19	20	21	22	23	24 United Nations Day	25
26	27	28	29	30	31 Halloween	


NOTES

SEPTEMBER 2008

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NOVEMBER 2008

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Expanding Potential

Jazz Event Provides Music Education

A regional jazz event to help middle and high school students from the Pacific Northwest and Canada with their music education was brought to Olympic College for the first time last year. The event, called the Olympic College Jazz Classic, has been around since the mid 1980s, starting as the Port Gardner Jazz Festival. It then moved to the University of Washington as the Elliott Bay Jazz Festival.

Teresa Fraser, director of choral activities at the college, moved the event to Olympic College after she assisted in organizing the festival for two years. The event allows students to work with nationally known educators in jazz to build and improve their music skills.

"I changed the name in memory of the Olympic College Jazz Festival, which was held at the college in the early 1960s. With permission from Dave Cross, who organized the original festivals, we changed the name to honor OC's jazz history," said Fraser.

About 800 students from 25-35 schools in Washington, Idaho, Oregon, and Canada participated in the Jazz Classic at the college. Traditionally, the jazz event has also featured an evening concert in which students perform with jazz artists and the public is invited to attend.

"The unique thing about this festival is the large amount of time students get to spend working on their skills. The community also gets to see how much these students have learned when students perform in the evening event. It's a great opportunity to learn and try new ideas," said Fraser. ●

– "A New Rhythm," photo by Justin Pearson.

2008 November

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
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2	3	4	5	6	7	8
Daylight Saving Time Ends		Election Day				
9	10	11	12	13	14	15
		Veterans' Day				
16	17	18	19	20	21	22
23	24	25	26	27	28	29
	30			Thanksgiving Day		
	OC Cont./Former Student Registration Begins for Winter Quarter*					

NOTES

OCTOBER 2008

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DECEMBER 2008

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*Tentative - Dates are subject to change.



Expanding Cultures

International Student Program Brings Global Perspective

Olympic College stepped up its efforts to grow its international student program in 2006-2007. Program organizers went to more countries, including Taiwan, Okinawa and Tokyo, and began developing partnerships with overseas agents, who match students to different colleges.

The International Student program also hired a full-time program assistant to help students make the transition to the institution and work with agents across the world.

“By stepping up our efforts, we’re getting our name known in the international community,” said Gerry Stamm, director of International Student Programs.

International students have come from Japan, Korea, Philippines, China, Taiwan, Vietnam, Peru, Russia, the Netherlands, Antigua, Egypt, Cambodia, Jamaica, and Thailand. In 2002, the first year of the program, six international students had enrolled. By 2006, the number had grown to 21.

Prior to 2002, the college did not have formal admission for students from other countries. A structured program was started that would bring a global perspective to the college and create a cross cultural exchange.

“The world is getting smaller. It’s becoming more essential for the United States to learn about other countries. The college recognized the importance of bringing different cultures into the classroom and into the community,” said Stamm. ●

– “Connecting Cultures,” photo provided by the OC Communications Department.

2008 December

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
7	8 OC New Student Registration Begins for Winter Quarter*	9	10 OC Fall Quarter Classes End*	11	12	13
14	15	16	17	18	19	20
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28	29	30	31	Christmas Day		

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NOVEMBER 2008

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JANUARY 2009

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*Tentative - Dates are subject to change.

Creating Opportunities for All

MISSION
We serve and enrich all our communities by providing quality education and training for all who seek to improve their lives through learning.

VISION
At Olympic College we envision learning as a life enhancing journey of discovery where:

— **Our students are life-long learners in a global society.**
To realize our vision, we will focus on student learning and success, promoting learning through accessible education, personalized service, adaptive and innovative teaching, and an ongoing commitment to academic excellence.

— **Our employees are empowered to achieve the college mission.**
To realize our vision, we will appreciate and value our employees, providing opportunities to enhance professional skills, encouraging learning and advancement, and prioritizing and sharing institutional resources.

— **Our community recognizes the college as its cornerstone of learning.**
To realize our vision, we will develop strong community partnerships and fulfill our role as a cultural center, enriching those we serve by creating relevant educational options and bringing a diverse array of activities to the region.



www.olympic.edu
1.800.259.6718 or 360.792.6050

Olympic College does not discriminate on the basis of race, color, national origin, sex, disability, sexual orientation, or age in its program and activities. Reasonable accommodations are available for people with disabilities.

Olympic College Bremerton
1600 Chester Avenue
Bremerton, WA 98337-1699
360.475.7230 or 1.800.259.6718 x7230
360.475.7151 FAX

Olympic College Poulsbo
1000 Olympic College Place NW
Poulsbo, WA 98370
360.394.2725
360.394.2732 FAX

Olympic College Shelton
937 W. Alpine Way
Shelton, WA 98584
360.432.5400
360.432.5412 FAX

OC at NBK - Bangor
Trident Training Facility
G Wing 215, 2000 Thresher
360.697.3656
360.697.5967 FAX

OC at NBK - Bremerton
Navy College
Bldg 853, Rm 104, 2255 Cole Ave
360.377.8178
360.377.8179 FAX

Note: The Olympic College Bremerton campus is the mailing address for all college locations.