



HERE AND NOW

WE ARE LEADING FOR THE FUTURE

Mission. Vision. Values.

Mission

We serve and enrich all our communities by providing quality education and training for all who seek to improve their lives through learning.

Vision

At Olympic College we envision learning as a life enhancing journey of discovery where:

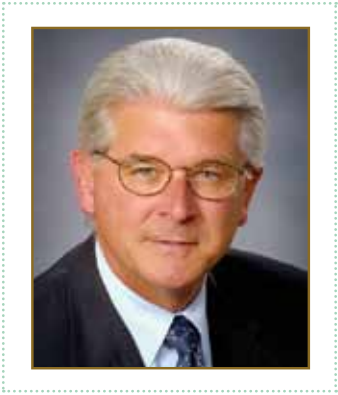
- Our students are life-long learners in a global society.
- Our employees are empowered to achieve the college mission.
- Our community recognizes the college as its cornerstone of learning.

Values

We honor our shared values by holding ourselves and each other accountable for:

- A dedication to public service and higher education.
- A commitment to life-long learning.
- The practice of civil and constructive discourse and respect for diversity.
- A quest for community and environmental health.
- The thoughtful use of our finite resources, including ourselves.

► Visit the web at www.olympic.edu/MVV for a detailed description of our Mission, Vision and Values.



WE ARE FOCUSED ON THE FUTURE

Every year at this time, as the annual report is coming together, it's a time of reflection on the previous year. This past year was a challenging one, but not without successes.

In 2010-2011, there were many accomplishments that led the institution forward. We completed construction of the new Sophia Bremer Child Development Center, which provides students an affordable and safe environment for their children while they pursue their higher education goals. We started new programs that catered to the needs of local employers and to the military. We partnered with Washington State University to form a Bachelor of Science in Mechanical Engineering degree program, enrolling the first class of students in the summer of 2010. The class was full and the students have been progressing very well.

We also undertook new initiatives to track our progress in student learning, student achievement and support services. Ultimately, our goal is to reveal potential areas for improvement, strengthen student success, and ensure we are meeting our mission to the community so that we continue to provide high quality education for all.

There have been challenging times, too. Like many in higher education, our budgets have declined significantly because of recessionary cuts while enrollment has increased. When the economy drops, enrollment rises because residents are seeking retraining and education they need to reenter the workforce. We are serving 30 percent more students with significantly fewer resources. Faculty and staff have really stepped up to provide continued student access to our programs and services.

Despite the forces impacting us this year, what kept us on the path was our focus on the here and now and how we must drive the college forward to a preferred future. Our conversations at the college have centered on what we can do today to ensure we are leading for the future. To capture that perspective, this annual report's theme is "Here and Now" and the efforts that are currently underway to propel us ahead.

I hope you enjoy this annual report and I look forward to hearing your feedback.

Sincerely,

A handwritten signature in black ink, appearing to read "David Mitchell".

Dr. David Mitchell,
President, Olympic College

2010-2011 Board of Trustees: Beverly Cheney, Peter Crane, Darlene Peters, Alice Tawresey, Stephen Warner

HERE AND NOW



HERE AND NOW

WE ARE PREPARING STUDENTS FOR SUCCESS

Revising accreditation at the college

For decades, methods of quality assurance (also known as accreditation) have been used to rigorously review and examine Olympic College's systems and structure. This process ensures the college is meeting or exceeding educational standards.

In 2010-11, the college began a new evaluation accreditation process chosen by the Northwest Association of Schools and Colleges, the accrediting body of public colleges and universities in the greater Northwest. The college must closely look at every aspect of itself and determine if it is meeting its mission through those evaluations. The selected areas for evaluation are organized into four main themes titled student learning, student access and support, college environment, and community responsiveness.

The areas of evaluation are quite diverse, but naturally stress the achievement of the college's students. They include: success rates of students at transfer institutions; number of students who find employment after attending; employer satisfaction with Olympic College graduates; student satisfaction with the quality of their education; retention and achievement; completion of all students and of underserved populations; and the number of programs that achieve specialized accreditation.

One of the assessments used to evaluate the achievement of students is called core abilities. Core abilities are key areas that degree-receiving students will know after completing their education at Olympic College. Areas such as effective communication, information literacy and technology, critical thinking and problem solving, life-long learning, and global understanding are part of the core abilities. Instructors identify courses and assignments that address the different areas and score students on their understanding. The scores help determine if courses are meeting the learning areas or if improvements may be necessary.

Modern management is increasingly dependent on evidence of accomplishment. This new evaluation system will help the college set priorities and provide a framework for decision making.



OFFERING ESSENTIAL CHILDCARE SUPPORT FOR STUDENTS

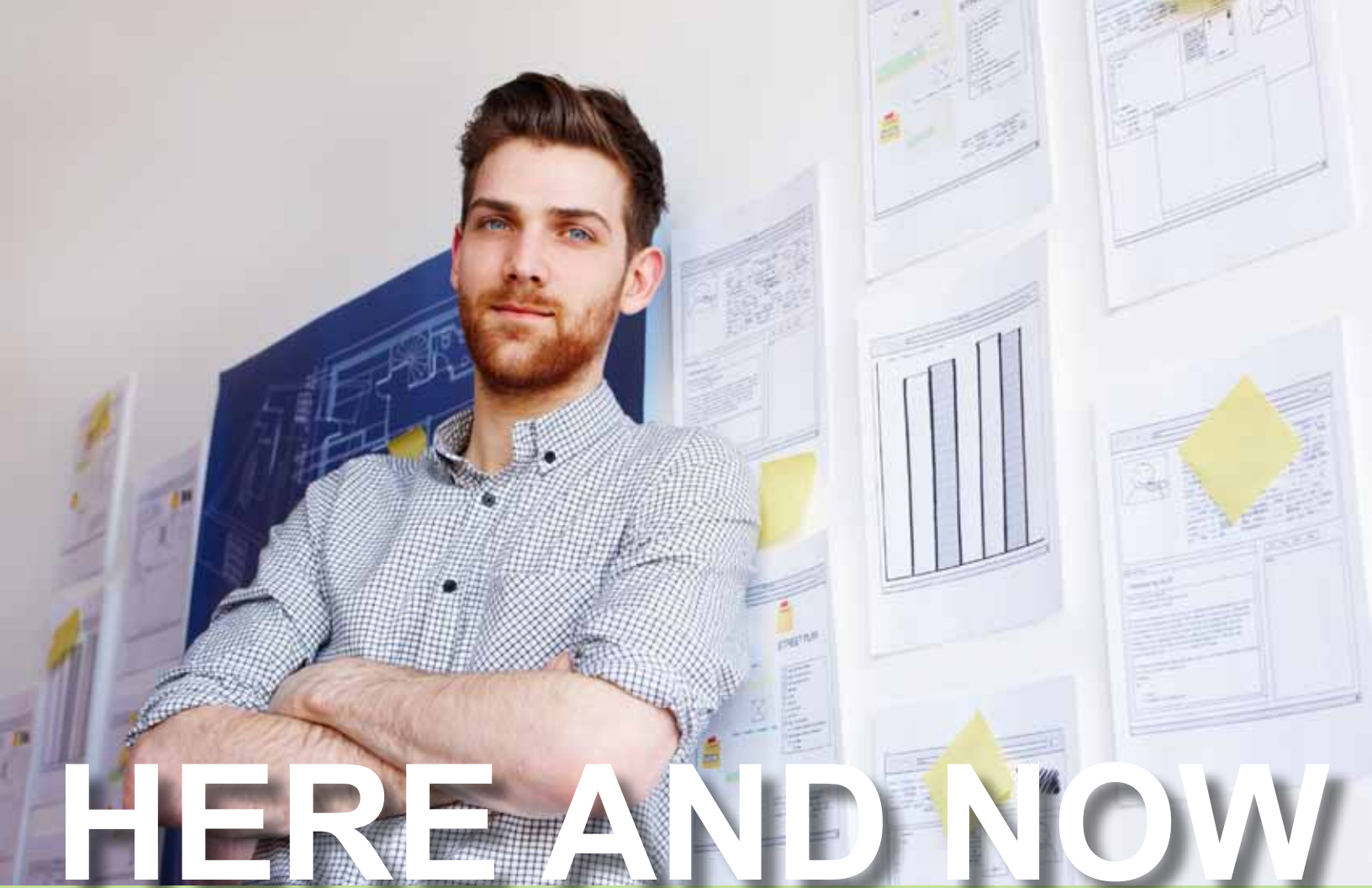
The path to higher education often begins with quality childcare. The Sophia Bremer Child Development Center held its grand opening on Oct. 28, 2010 and fulfills a vital need. The facility accommodates 96 children. Nationally at community colleges, 29 percent of students are parents – a figure that is 16% higher than four-year institutions, according to the Institute for Women's Policy Research.

To help fund the center, the privately held Bremer Trust donated \$2 million as seed money and an additional \$500,000 to build a wing for the college's Early Childhood Education program. Washington state provided another \$2 million through matching funds. Olympic College also allocated \$500,000 to the project. The center is named after Sophia Bremer, one of Bremerton's pioneer founders, in honor of the Bremer Trust.

The single-story, 16,500-square-foot structure houses all child development programs and serves as an on-site training environment for Early Childhood Education students. The center, created by Rice Fergus Miller Architecture & Planning of Bremerton, won an architecture award for its building design. The structure has been designed in accordance with the LEED Silver rating.

“Through this public-private partnership, the college is now able to provide a service that has been documented to improve the chances of students getting a certificate or degree. We are proud of the partnership to build the center and the value it brings to students and the community,” said David Mitchell, president of Olympic College.





HERE AND NOW

WE ARE MEETING A CRITICAL NEED

Advancing Composites Manufacturing

Boeing and Airbus use composites materials in the airplanes they build. The composites may contain fibers such as Kevlar, aluminum, glass fibers as well as carbon fiber. Because of its versatility, composites manufacturing is a growth industry. About 235,000 work in composites-related jobs with another 250,000 working in supporting businesses, according to the American Composites Manufacturers Association. With the demand increasing for the lightweight fiber, manufacturers want employees that have the skills to plan, design and create products using composites. Crutches, wheelchairs, car accessories and other items can be made using the material.

Olympic College and Profile Composites, a composites manufacturer, joined together to create a two-quarter certificate program in composites and advanced manufacturing that would teach students the necessary skills to use the fiber. The college received a federal training grant to partner with Profile Composites, which has a Canadian location and a new U.S. office in Bremerton. In summer 2011, Olympic College and Profile Composites began enrolling students. Twelve students started in the program and are expected to finish by December 2011. The long-term focus is to recruit veterans in the program to help them transition into the workforce, specifically those that have been wounded during service.

Many public and private partners were involved in making the federal funding and training possible between Olympic College and Profile Composites. The goal was to drive economic development locally and in Washington State. Partners include: National Center for Manufacturing Sciences; Kitsap Economic Development Alliance and U.S. Department of Commerce; Governor Christine Gregoire; Olympic Workforce Development Council; Employment Security/WorkSource Kitsap; Kitsap Community Resources; U.S. Veterans Affairs; Veterans Administration; Wounded Warrior Program/E2I; Workforce Education & Training Coordinating Board; U.S. Senator Patty Murray; U.S. Congressman Norm Dicks; Bremerton Mayor Patty Lent and City of Bremerton; Kitsap County; and the State Board for Community and Technical Colleges.



PROVIDING SUPPORT SERVICES TO VETERAN STUDENTS

After active duty, many veterans want to go to college to transition back into the workforce. The challenge is many veterans face isolation because they have unique needs and experiences that are different from other students.

Olympic College, which has the second largest veteran population in the state of Washington, created the Veteran and Military Support Center in response to the need. The center celebrated its grand opening on May 18, 2011 and is designed for men and women of the armed forces as they transition into college life. Veterans receive a helping hand to get referrals to resources on and off campus, get assistance filling in financial aid and support going through the admission process.

“Olympic College worked hard to make this a model center,” said Larry Cleman, a volunteer in the center since May of last year.

The center is part of Olympic College’s strong commitment to veterans and the military. The college holds an annual event in May of each year that pays tribute to veterans and current service members. In recent years, the institution has also been recognized as a Military Friendly School by *G.I. Jobs*, a magazine for military personnel transitioning into civilian life. The list honors the top 20 percent of colleges, universities and trade schools that are doing the most to embrace America’s military service members and veterans as students. Olympic College has been named to the list for two years.

MAKING MASTER PLANS

As part of its 20-year plan, Olympic College completed capital projects in 2010-2011 that will serve generations to come.

At the Bremerton campus, a number of projects were finished that benefit students and the community. The Sophia Bremer Child Development Center celebrated its grand opening in October 2010 and the old Humanities building, built in 1959, was demolished. A 280-space parking lot was recently completed and reduces congestion on nearby residential streets. (Over a period of 10 years, students rated a new parking lot as a top priority because campus lots had exceeded capacity.) The lot also serves as a “green site” that includes charging spaces for electric cars and rain gardens that absorb water and clean pollutants from runoff on the asphalt surface.

In the next year, the college will begin reviewing its master plan for the college. An instructional building is being proposed for the Bremerton campus to replace the aging Art and Music buildings and provide new classrooms and labs for healthcare programs to keep pace with new technologies and requirements in the industry. Also in Bremerton, a building on the corner of 17th and Warren may also be considered for improvements to accommodate manufacturing program needs. The Poulsbo and Shelton campuses will undergo a review to determine needs over the next 10 years at those sites.

As the college develops its long term plan, it will continue to focus on fiscal responsibility and using existing resources to maintain a strong and sustainable educational institution.





HERE AND NOW

WE ARE EXPANDING OPTIONS FOR STUDENTS

Creating Four Year Degree Opportunities

Building access to four-year degrees has been a long-term goal for Olympic College. In 2010-2011, the Bachelor in Science in Mechanical Engineering program offered by Washington State University at Olympic College enrolled its first set of students in August 2010 (WSU's fall semester). The first class is expected to graduate in Spring 2012. Olympic College and WSU collaborated in late 2009 to coordinate the program in response to student demand for engineering degrees locally.

Engineering students receive some of the highest starting salaries of all college graduates, according to the Bureau of Labor Statistics. The job outlook is also rosy with an expected 6% growth rate by 2018. Locally, the demand for mechanical engineers is at a high level and is expected to grow because of the need by naval installations and businesses that support the installations. Due to a shortage of graduates, employers recruit from outside the state to find employees - and they don't often stay. The advantage to having the bachelor's program in Kitsap County is employers have a supply of home-grown talent, rather than bringing in graduates from outside the area.

The bachelor's program is a win-win, said Judi Brown, dean of Math, Engineering, Science and Health at Olympic College. Students take freshman and sophomore classes at Olympic College and can transfer into WSU's Mechanical Engineering program for the junior and senior level courses.

"It's a positive opportunity for students because they can pursue a bachelor's degree in mechanical engineering without having to commute long distances. Local employers have a pool of well-prepared students who are from this area," said Brown.

In addition to the new WSU bachelor's program, the college also formed a new partnership with Brandman University to offer more opportunities to pursue four-year degrees. Olympic College students can enroll in Brandman's Early Advantage Program (EAP) to map out their education path. The new partnership is part a growing number of four year options being offered to students locally. The college currently has partnerships with Western Washington University and Old Dominion University, which also offer a variety of bachelor's and master's degrees.



FOCUSING ON STUDENT ACHIEVEMENT, STRATEGIES

A dramatic shift is taking place at Olympic College and at higher education institutions across the country. There is rising demand for current data that shows how students are learning and what they are achieving. To help gather data, the state of Washington developed six specific targets for increasing student achievement in higher education. Colleges measure these areas using momentum points to track success and help develop strategies for improvement. Olympic College has been putting in place innovative strategies and measuring their impact on achievement.

For 2010-2011, instructors in basic skills and pre-college English and Math courses studied teaching strategies and assessed the impact on student learning. From their analysis, they found areas to strengthen and developed strategies to help improve student achievement in the next year. Some of the strategies include enhancing student orientations, tracking students nearing completion of their studies and providing “transition to college” advising. The use of teaching assistants in pre-college English courses, class size limits in pre-college math courses, orientations and specific classes developed around a theme and taught by two or more instructors has helped achievement levels rise in these areas. Total student achievement points rose by 6% when compared to the 2009-2010 academic year.

Since 2006-2007, when the college first began assessing student learning, there has been an overall improvement in achievement scores per student (from .70 points to .90 in 2010-2011). The college continues to assess strategies and focus on attaining measureable improvements in student learning and achievement.



WORKING ON SUSTAINABILITY

In 10-11, Olympic College supported sustainability principles and practices through its operations and community outreach and partnerships. This is the report on progress for 10-11.

Operations

A new parking lot constructed at OC Bremerton was selected as one of only 150 monitoring sites for sustainable landscape projects and will help establish criteria for sustainable site development across the country. The college also received a grant to install electric car charging stations and is working on certifying the new Sophia Bremer Child Development Center as a Silver LEED standard building.

Community Outreach and Service

OC competed in the national Recyclemania contest that pits colleges and universities in a race to recycle and reduce waste on their campuses. OC placed in the top third of all participating higher educational institutions working on recycling programs around the country. In addition, the college was recognized as an Environmental Leader and received an Earth Day Award from Kitsap County Public Works for its recycling efforts.

OC sponsored two forums to identify the workforce skills needed in a Green Economy and presented at local and regional conferences.





HERE AND NOW

2010-2013 STRATEGIC INITIATIVES

The 2010-2013 strategic plan provides a common vision and actionable plan for the future. Each year, steps are taken to meet established goals and objectives. Three initiatives were selected and implemented beginning Fall 2010. Progress for the 2010-2011 year is below.

Strategic Initiative #1

Implement enrollment management and student achievement plans focusing on accessibility and student learning

- Ten new programs were developed to meet community needs and employer demand.
- A new system was established to track graduation rates and number of students enrolled in classes and support services. The data will help provide an overview of the success of students from year to year.
- Recommendations were made to begin integrating core learning principles into courses and to educate students about how to complete them.

Strategic Initiative #2

Reflect upon and account for our Olympic College Values in our daily operations and interactions

- Development began on ways to integrate diversity measures across the college.
- Recommendations were made to develop training for employees on diversity concepts.

Strategic Initiative #3

Strengthen relationships with our communities to understand educational needs and provide learning opportunities relevant to those needs

- An employer survey and student graduate survey were implemented to measure level of satisfaction with Olympic College.
- Recommendations were made to begin a “listening tour” in the community and determine strategic partnerships with the college.
- The college identified the need to create a new online events calendar and survey satisfaction of people attending college events.

2010-2011 FACTS & FIGURES

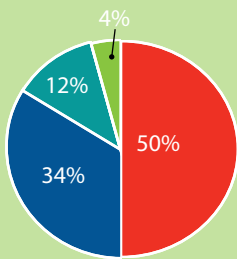
STUDENT DEMOGRAPHICS

14,617 Annual Headcount
8,760 (Fall 2010 Headcount)
6,687 Total FTE (Annualized)
6,010 Total FTE (Fall 2010)
55% Female
45% Male
29% Students of color
7% Students with disabilities
50% Full-time—12 or more credits*
50% Part-time—less than 12 credits*

*Credits reflect federal standards for full-time.

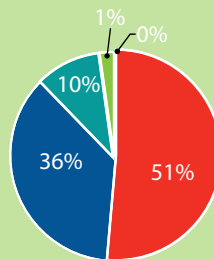
FACULTY & STAFF

2010	2011
124 Full-time Faculty	113 Full-time Faculty
385 Adjunct Faculty	269 Adjunct Faculty
70 Administrative Staff	59 Administrative Staff
168 Classified Staff	161 Classified Staff
339 Classified Staff, Part-time	240 Classified Staff, Part-time
388 Student Employees	204 Student Employees
1,474 TOTAL	1,046 TOTAL



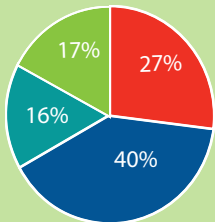
AREA OF STUDY

- Academic Transfer & Support
- Professional/Technical Programs
- Developmental Studies
- Basic Skills



FINANCIALS - REVENUE

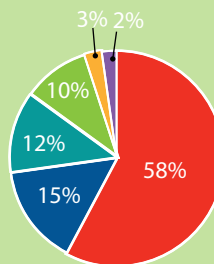
State Appropriation	\$20,997,749
Tuition & Fees	14,828,899
State Grants and Contracts	4,283,989
Federal Grants and Contracts	860,925
Donations	114,901
Contract Training	44,245
Other Sources (Includes Fines, Admin. Allow)	30,036
Interest Income	16,286
Total	\$41,177,030



AGE OF STUDENTS

- Under age 20
- 20 - 29
- 30 - 39
- 40+

Median age: 25.2 years



FINANCIALS - EXPENDITURES BY PROGRAM

Instructional Services	\$22,049,921
Student Services	5,711,561
Institutional Support	4,561,805
Plant Operations/Maintenance	3,673,479
Primary Support Services	1,185,465
Learning Resources Center	909,251
Total	\$38,091,482

2010 - 2011 Capital Expenditures is \$7,018,741





OLYMPIC COLLEGE FOUNDATION

HERE AND NOW

GIVING MAKES A DIFFERENCE IN STUDENTS' LIVES

Olympic College Foundation

The Olympic College Foundation is focused on supporting the current year and building for the future.

The Foundation receives financial gifts, equipment, and support that help fund scholarships, furnish classrooms and buildings, and provide other assistance to Olympic College. These financial donations build educational opportunities and allow more access to education in the community.

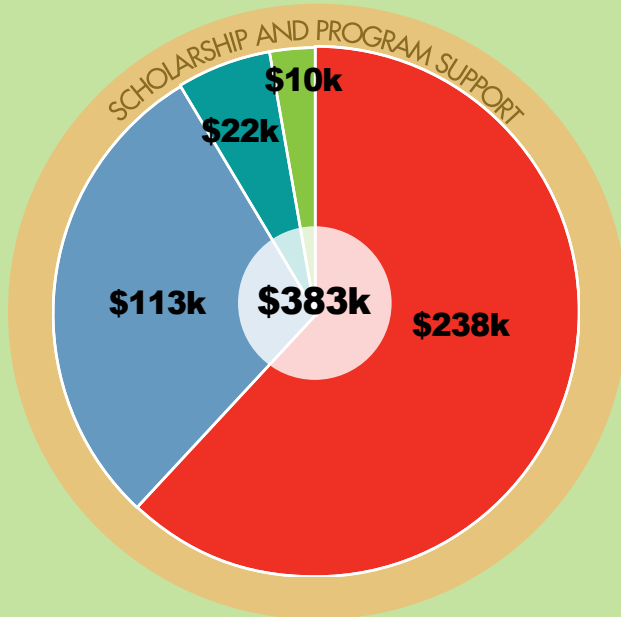
The Olympic College Foundation thanks all its contributors for the 2010-2011 year. We look forward to working with you in the years to come.

The Foundation was established in 1993 to promote and receive donations for the benefit of Olympic College students and programs. A private, non-profit 501(c)(3) organization, the Foundation receives gifts for student scholarships, program enhancements, and capital projects, as well as cultural events and activities that enrich communities within Kitsap and Mason counties.

OLYMPIC COLLEGE FOUNDATION FUND BALANCE, REVENUE & SUPPORT

The fund balance of the Olympic College Foundation on June 30, 2011 was \$9,429,241. Revenue and support totaled \$1,977,594.

Support to Olympic College included scholarships, college programs, student emergency grants, and faculty and staff professional development awards.



(in thousands)

Scholarship and Program Support*

- College Programs
- Scholarships
- Student Emergency Grants
- Faculty/Staff Grants

*Unaudited figures for illustrative purposes only. Figures are rounded.

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For changes and updates to the list of board members, visit:
www.olympic.edu/Foundation.



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FOR YOUR CONTINUED SUPPORT!

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